

Equality Impact: Screening and Assessment Form

	any activity of the organisation and could include strategies, criteria,
provisions, functions, practices and activities inc	
a. Name of policy or practice (list also any linked	GRS / Resource Planning Business Rules
policies or decisions)	
b. Name of department	Resource Planning
c. Name of Lead	Lewis Campbell
d. Equality Impact Assessment Team [names, job	Lewis Campbell, General Manager, East Central Division
roles]	Lorraine Tough, GRS Project Manager
	Karen Brogan, Head of ACC Planning Information & Performance
	Graham Hird, GRS System Administrator
e. Date of assessment	19 May 2016
f. Who are the main target groups / who will be	All Scottish Ambulance Service staff
affected by the policy?	
g. What are the intended outcomes / purpose of the	Ensure fairness and equity in compliance with rostering staff duties, leave
policy?	allocation and sickness management
h. Is the policy relevant to the General Duty to	Yes
eliminate discrimination? advance equality of	
opportunity? foster good relations?	
If yes to any of the three needs complete all	
sections of the form (2-7)	
If no to all of the three needs provide brief detail as	
to why this is the case and complete only section 7	
If don't know: complete sections 2 and 3 to help	
assess relevance	

Section 2: Evidence, cor Please list the available		n and involvement e used to assess the impact of this policy, including the sc	ources listed below. Please
		e and what will be done to address this.	
		ent with community, including individuals or groups or staff as	relevant. Please outline details
		ncluding dates carried out and protected characteristics	
Details of consultations - where, who was involved	Date	Key findings	Protected characteristics
			Age
National Partnership Forum		System implemented across the Service. Nothing of any concern highlighted	Disability
Working Practices Group			Gender reassignment
Internal Auditors		Auditors picked up on some local inconsistency of practice	
			Marriage / civil partnership *
			Pregnancy / maternity
			Race
			Religion / belief
			Sexual orientation
			Cross cutting - e.g. health
			inequalities - people with
			poor mental health, low
			incomes, involved in the
			criminal justice system, those
			with poor literacy, are
			homeless or those who live i
			rural areas.
			Other?

	Available evidence
b. Research and relevant information	Liaising with other Services and users
c. Knowledge of policy lead	Chair of Business Rules review group
d. Equality monitoring information including service and	Reports in system.
employee information	Governance on system permissions
e. Feedback from service users, partner or other organisations	Partnership forum gives positive feedback and resource
as relevant	planners likewise via conference calls
f. Other	Issues logs and trackers from conference call with users
g. Are there any gaps in evidence? Please indicate how these	No
will be addressed	
Gaps identified	
Measure to address these; give brief details.	
Further research?	
Consultation?	
Other	
Note: specific actions relating to these measures can be listed a	t section 5

Protected characteristics	i. Eliminating	opportunity and fostering good relati	
Protected characteristics	discrimination	ii. Advancing equality of opportunity	iii. Fostering good relations
Age			· · · ·
Positive impacts	None		
Negative impacts	None		
Opportunities to enhance	None		
equality			
Disability			
Positive impacts	None		
Negative impacts	None		
Opportunities to enhance	None		
equality			
Gender reassignment			
Positive impacts	None		
Negative impacts	None		
Opportunities to enhance	None		
equality			
Gender / sex			
Positive impacts	None		
Negative impacts	None		
Opportunities to enhance	None		
equality			
Marriage / civil partnership			
Positive impacts	None		
Negative impacts	None		
Opportunities to enhance	None		

equality	
Pregnancy / maternity	
Positive impacts	None
Negative impacts	None
Opportunities to enhance	None
equality	
Race	
Positive impacts	None
Negative impacts	None
Opportunities to enhance equality	None
Religion / belief	
Positive impacts	None
Negative impacts	None
Opportunities to enhance	None
equality	
Sexual orientation	
Positive impacts	None
Negative impacts	None
Opportunities to enhance equality	None
Cross cutting - e.g. health	
inequalities people with	
poor mental health, low	
incomes, involved in the	
criminal justice system,	
those with poor literacy,	
are homeless or those	
who live in rural areas.	

Other	
Positive impacts	Relief staff know their shifts 4-6 weeks in advance improving their work/life balance. Increased visibility of annual leave availability for staff and managers
Negative impacts	None
Opportunities to enhance equality	Implementing home access to GRS will negate the need for rural staff to be at a SAS location to access the system. This will be available to all staff who have an internet connection and will be going live on 26 May 2016.
Note: specific actions relatin	g to these measures can be listed at section 5

Section 4: Addressing impacts Select which of the following apply to your policy and give a brief explanation - to be expanded in Section 5: Action plan

	Reasons
a. No major change - the EQIA shows that the policy is robust, there is no potential for discrimination or adverse impact and all opportunities to promote equality have been taken	Personal information is not visible to resource planners and therefore cannot influence their decision making.
b. Adjust the policy – the EQIA identifies potential problems or missed opportunities and you are making adjustments or introducing new measures to the policy to remove barriers or promote equality or foster good relations	
c. Continue the development and implementation of the policy without adjustments – the EQIA identifies potential for adverse impact or missed opportunity to promote equality. Justifications for continuing without making changes must be clearly set out, these should be compelling and in line with the duty to	

have due regard. See option d. if you find unlawful discrimination. Before choosing this option you must contact the Equalities Manager to discuss the implications.	
d. Stop and remove the policy - there is actual or potential unlawful discrimination and these cannot be mitigated. The policy must be stopped and removed or changed. Before choosing this option you must contact the Equalities Manager to discuss the implications.	

 Section 5: Action plan

 Please describe the action that will be taken following the assessment in order to reduce or remove any negative / adverse impacts, promote any positive impacts, or gather further information or evidence or further consultation

 Action
 Output
 Outcome
 Lead responsible
 Date
 Protected characteristic / cross cutting issue*

 Home access will be implemented on 26 May, enabling all staff with an internet connection to access GRS from PCs not linked to the Service Network. This will be communicated via the CEO bulletin and messages on @SAS.

 * list which characteristic is relevant - age, disability, gender reassignment, gender / sex, marriage and civil partnership, pregnancy and maternity, race, religion / belief, sexual orientation or cross cutting issue e.g. poor mental health, illiteracy etc

Section 6: Monitoring and review Please detail the arrangements for review and monitoring of the policy		
	Details	
a. How will the policy be monitored? Provide dates as appropriate	Exception reporting and ongoing monitoring by National Resource Planning Lead	
b. What equalities monitoring will be put in place?	Monitoring reports and compliance. Conference calls Management forum	
c. When will the policy be reviewed? Provide a review date.	If/when changes are made to the system	

Section 7: Sign off			
Please provide signatures as appropriate			
Name of Lead	Title	Signature	Date
Lewis Campbell	General Manager	ll	19 May 2016
Completed form: copy of completed form to be retained by department and copy forwarded to Equalities Manager for			

publication on Service website	
Provide date this was sent	19 May 2016