## **Scottish Ambulance Service**



## **Equality Impact Assessment**

for the

## **Ambulance Telehealth Programme**

December 2015 Version 3.2

Note: This version supersedes all previous versions

#### Ambulance Telehealth Equality Impact Assessment

Equality Impact Assessment is concerned with anticipating and identifying the equality consequences of particular policy / service initiative and ensuring that as far as possible any negative consequences for a particular group or sector of the community are eliminated, minimised or counterbalanced by other measures.

This document constitutes the Equality Impact Assessment for The Ambulance Telehealth Programme.

#### 1. Introduction

The Scottish Ambulance Service introduced Cab Based Terminals in all frontline A&E vehicles in 2007. The cab based solution includes a front and rear computer terminal, providing allocation, mobilisation and satellite navigation facilities in the front of the vehicle and an electronic patient reporting system in the rear of the vehicle. Since the introduction of the electronic patient reporting form (ePRF), more than 5 million patient records have been uploaded to the ePRF database and data warehouse.

A revised hardware solution was also identified and purchased to cater for the smaller Paramedic Response and Urgent Tier vehicles. These were provided with a smaller 8" front terminal and an updated central communications unit.

The Ambulance Telehealth Programme aims to upgrade and improve the current emergency ambulance technology (hardware in Phase 1 and associated software in Phase 2) to provide a better user and patient experience and a faster, more reliable communications infrastructure.

When this programme is completed patients will be treated in the most appropriate environment and where possible this will be at, or near, their home or in a homely setting.

This will be achieved by giving staff access to key patient information, clinical guidance, integrated diagnostic devices and provide the capability to exploit advances in decision support which rely on technology, e.g., video conferencing, electronic access to patient records. This will enable SAS to work together with health, social care and emergency service partners to maximise clinical quality and deliver the best result for the patient in terms of their care and safety.

Staff in the ambulance will also have access to SAS 'back office' systems such as incident reporting, intranet/internet, etc. that will enable them to do their job as efficiently as possible as well as a bespoke app detailing pathways, services and guidelines available to the clinician.

#### 2. Progress

Following the successful conclusion of a tender process for Phase 1 of the programme, a contract to supply and install new hardware technology in over 500 emergency ambulance vehicles across Scotland was awarded to Terrafix Limited who are scheduled to complete implementation by May 2016. Work on specifications and procurement activities for Phase 2 has been ongoing since April 2015. The Full Business Case in relation to Phase 2 is being submitted to the Service Board for approval in Jan 2016.

A high-level overview of key dates is as follows:

- Initial Agreement: completed May 2013
- Outline Business Case: completed December 2013; approved March 2013
- Invitation To Tender for Phase 1: completed November 2014
- Full Business Case Phase 1: approved by Service Board December 2014
- Phase 2 procurement processes: recommendations made November 2015
- Full Business Case Phase 2: going to Service Board for approval January 2016

#### 3. Key Findings

Throughout the process from development of the Initial Agreement through to Outline Business Case, Full Business Case and Invitation to Tender, the programme has ensured that no person or group of persons will be discriminated against through the introduction of the products delivered as a result of the Ambulance Telehealth Programme.

There has been widespread consultation with staff and other stakeholders through workshops, surveys, meetings, presentations and email.

From an EQIA perspective, no evidence of a negative impact has been found and the following positives have been identified:

• The programme will deliver the capability for increased levels of treatment at the point of care, reducing the need for conveyance to

A&E and reducing potential stress levels for patients who may otherwise have been removed from their home environment for treatment.

- All SAS vehicles will be fitted to an agreed standard providing maximum flexibility of use whilst ensuring health and safety standards are met for patients and staff.
- The programme will provide the capability for patients in rural areas to be afforded a similar level of care through remote communications (subject to signal strength) with Health Care Professionals as those patients in more urban communities through the use of communications technology including the transfer of data and the capability for video conferencing.
- A4 printers will be used providing for a much larger font size and better legibility than the current solution. This is particularly relevant in terms of Patient information Leaflets that are left with the patient as an outcome of 'see and treat' cases.
- A variety of training methods will be used to accommodate various learning styles (e.g., eLearning, face-to-face)
- Users will be able to pinch to zoom to increase font sizes where appropriate.
- A Translation App will be provided to assist staff with communicating with patients
- A spellchecker will be available to staff completing ePRs
- Access to standardised information about pathways and services will be available on the tablets, meaning all staff will have this information available to them when considering the best outcome for the patient.

#### 4. Conclusions

From the above narrative and the attached assessment, it is concluded that, from an EQIA perspective, the process so far has been robust and that there is no potential for discrimination or adverse impact.

Consequently, the programme should be allowed to progress with no major changes required.



### Equality Impact: Screening and Assessment Form

# Section 1: Policy details - policy is shorthand for any activity of the organisation and could include strategies, criteria, provisions, functions, practices and activities including the delivery of our service.

| •                                 | ing the delivery of our service.  |
|-----------------------------------|---|
| a. Name of policy or practice     | Ambulance Telehealth Programme  |
| (list also any linked policies or |   |
| decisions)                        |   |
| b. Name of department             |   |
| c. Name of Lead                   | Liam Coughlan (Programme Manager)   |
| d. Equality Impact Assessment     | Liam Coughlan (Programme Manager)   |
| Team [names, job roles]           | Loraine Jackson (Programme Support Officer)   |
| e. Date of assessment             | Initial assessment 05/08/2014, revised  |
|                                   | 10/11/2014, further revised 26/11/2015  |
| f. Who are the main target        | Suppliers, Service staff, Patients, Health Board                                    |
| groups / who will be affected     | A&E Departments   |
| by the policy?                    |   |
| g. What are the intended          | To deliver an improved patient-focussed   |
| outcomes / purpose of the         | user interface.   |
| policy?                           | <ul> <li>To deliver mobile data connection to the<br/>data terminals</li> </ul>     |
|                                   | To ensure compliance with Vehicle Type  |
|                                   | Assurance guidelines BS EN 1789:2007.   |
|                                   | <ul> <li>To deliver a robust and reliable hardware</li> </ul>                       |
|                                   | solution that supports wireless data  |
|                                   | communications outside of the dock and  |
|                                   | can therefore be used effectively at the  |
|                                   | <ul><li>point of care.</li><li>To enable data links to patient monitoring</li></ul> |
|                                   | equipment within the vehicle to allow   |
|                                   | automatic population of clinical data.  |
|                                   | To enable electronic data sharing   |
|                                   | between responding vehicles.  |
|                                   | • To deliver a mobile Telehealth interface  |
|                                   | to support video connections to health  |
|                                   | care professionals from the point of care.  |
|                                   | <ul> <li>To provide a solution that supports</li> </ul>                             |
|                                   | access to external clinical information to  |
|                                   | aid clinical decision making and access   |
|                                   | to back office systems  |
| h. Is the policy relevant to the  | Yes – advancing equality of opportunity & foster                                    |
| General Duty to eliminate         | good relations.   |
| discrimination? advance           |   |
| equality of opportunity? foster   |   |
| good relations?                   |   |
| If yes to any of the three needs  |   |

| complete all sections of the    |  |
|---------------------------------|--|
|                                 |  |
| form (2- 7)                     |  |
| If no to all of the three needs |  |
| provide brief detail as to why  |  |
| this is the case and complete   |  |
| only section 7                  |  |
| If don't know: complete         |  |
| sections 2 and 3 to help        |  |
| assess relevance                |  |

#### Section 2: Evidence, consultation and involvement Please list the available evidence used to assess the impact of this policy, including the sources listed below. Please also identify any gaps in evidence and what will be done to address this.

a. Previous consultation / involvement with community, including individuals or groups or staff as relevant. Please outline details of any involvement / consultation\_including dates carried out and protected characteristics

| consultation, including  | dates carri   | ed out and protected chara   | acteristics  |
|--|---------------|--|--|
| Details of   | Date          | Key findings   | Protected  |
| consultations -  |               |  | characteristics  |
| where, who was   |               |  |  |
| involved   |               |  |  |
|  |               |  | Age  |
|  |               |  | Disability   |
|  |               |  | Gender   |
|  |               |  | reassignment   |
|  |               |  | Gender / sex   |
|  |               |  | Marriage / civil   |
|  |               |  | partnership *  |
|  |               |  | Pregnancy /  |
|  |               |  | maternity  |
|  |               |  | Race   |
|  |               |  | Religion / belief  |
|  |               |  | Sexual   |
|  |               |  | orientation  |
| Workshops held to define the requirements for the OBC.             | 2013          | The programme will<br>deliver the capability<br>for increased levels of<br>treatment at the point<br>of care, reducing the | Cross cutting -<br>e.g. health<br>inequalities -<br>people with poor           |
| Risk & Benefits     workshop for OBC.                              | June<br>2013  | need for conveyance<br>to A&E and reducing<br>potential stress levels  | mental health,<br>low incomes,<br>involved in the                              |
| Collaborative<br>workshops with the<br>Digital Health<br>Institute | March<br>2014 | for patients who may<br>otherwise have been<br>removed from their<br>home environment for<br>treatment.                    | criminal justice<br>system, those<br>with poor<br>literacy, are<br>homeless or |
| Telehealth     Specification                                       | Мау           | All SAS vehicles will<br>be fitted to an agreed  | those who live in  |

|   | Workshop for The                   | 2014         |   | standard providing                           | rural areas. |
|---|------------------------------------|--------------|---|--|--------------|
|   | Communications                     | 2017         |   | maximum flexibility of                       | 1010101603.  |
|   | Hub                                |              |   | use whilst ensuring                          |              |
|   | <b>-</b>                           | luna a       |   | health and safety                            |              |
| • | Telehealth<br>Specification        | June<br>2014 |   | standards are met for<br>patients and staff. |              |
|   | Specification<br>Workshop for      | 2014         | • | Users will be able to                        |              |
|   | Mobile Data                        |              | • | pinch to zoom to                             |              |
|   | Terminals/Tablets,                 |              |   | increase font sizes                          |              |
|   |                                    |              |   | where appropriate.                           |              |
| • | Online consultation                | July 2014    | • | A Translation App will                       |              |
|   | with all SAS staff                 |              |   | be provided to assist staff with             |              |
|   | on Operational<br>Requirements for |              |   | communicating with                           |              |
|   | hardware                           |              |   | patients                                     |              |
|   |                                    |              | • | Patients in rural areas                      |              |
| • | Objectives and                     | July 2014    |   | will have the potential                      |              |
|   | Benefits Workshop                  |              |   | to be afforded a similar                     |              |
|   | for Full Business<br>Case          |              |   | level of care through<br>remote              |              |
|   |                                    |              |   | communications with                          |              |
| • | Risk and Benefits                  | Aug          |   | Health Care                                  |              |
|   | Workshop for Full                  | 2014,        |   | Professionals as those                       |              |
|   | Business Case                      | Sept<br>2015 |   | patients in more urban                       |              |
|   | Invitation to                      | 2010         |   | communities through<br>the use of            |              |
| • | Tender review                      | Oct-Nov      |   | communications                               |              |
|   |                                    | 2014         |   | technology including                         |              |
| • | Directory of                       | Decont       |   | the transfer of data                         |              |
|   | Services                           | Dec 2014     |   | and the capability for                       |              |
|   | Workshops                          |              | - | video conferencing.<br>A4 printers will be   |              |
|   | ODD Specification                  |              | • | A4 printers will be used provided for a      |              |
| • | ePR Specification<br>Workshops     | August       |   | much larger font size                        |              |
|   |                                    | 2015         |   | and better legibility                        |              |
| • | Staff Surveys                      | July 2015    |   | than the current                             |              |
|   |                                    | July 2013    |   | solution. This is                            |              |
| • | Staff engagement                   | Jul-Nov      |   | particularly relevant in terms of Patient    |              |
|   | station visits                     | 2015         |   | information Leaflets                         |              |
|   |                                    |              |   | that are left with the                       |              |
|   |                                    |              |   | patient as an outcome                        |              |
|   |                                    |              |   | of 'see and treat' cases, as well as for     |              |
|   |                                    |              |   | staff in receiving                           |              |
|   |                                    |              |   | centres.                                     |              |
|   |                                    |              | • | A variety of training                        |              |
|   |                                    |              |   | methods will be used                         |              |
|   |                                    |              |   | to accommodate                               |              |
|   |                                    |              |   | different learning styles (e.g., eLearning,  |              |
|   |                                    |              |   | face-to-face)                                |              |
|   |                                    |              | • | Access to                                    |              |
|   |                                    |              |   | standardised                                 |              |
|   |                                    |              | I |  |              |

| information<br>pathways ar<br>will be avails<br>tablets, me<br>staff will<br>information<br>to them<br>considering<br>outcome<br>patient. | nd services<br>able on the<br>eaning all<br>have this<br>available<br>n when |
|---|--|
|---|--|

|   | Available evidence   |
|---|--|
| b. Research and relevant information  | In addition to the workshops noted<br>above, consultations have taken place<br>with ambulance services in the UK<br>and Australia to assess best practice<br>in the implementation and use of<br>equipment in Emergency services. A<br>formal survey of UK ambulance trusts<br>was also undertaken to review<br>software used and lessons learned.   |
| c. Knowledge of policy lead   |  |
| d. Equality monitoring information<br>including service and employee<br>information |  |
| e. Feedback from service users,<br>partner or other organisations as<br>relevant    | The consultation process has involved<br>a number of workshops, various<br>documents and online consultations<br>with Service users to help define the<br>necessary specification for the<br>equipment and the related installation<br>and support to be delivered in Phase<br>1 and Phase 2 of this programme.<br>Consultation has taken place with<br>other UK Ambulance Services and<br>feedback received with regards to<br>ePR systems and other software<br>currently in use.<br>Numerous workshops and<br>engagement visits have been held<br>with staff.<br>Consultation has also taken place with<br>senior A&E staff in Health boards<br>throughout Scotland |
| f. Other  |  |
| g. Are there any gaps in evidence?<br>Please indicate how these will be             |  |

| addressed                                |  |  |
|--|--|--|
| Gaps identified                          |  |  |
| Measure to address these; give brief     |  |  |
| details.                                 |  |  |
| Further research?                        |  |  |
| Consultation?                            |  |  |
| Other                                    |  |  |
| Note: specific actions relating to these | Note: specific actions relating to these measures can be listed at section 5 |  |

| Section 3: Analysis | s of positive and neg                                    | gative impacts          |                  |
|---------------------|--|-------------------------|------------------|
|                     | cts in relation to the                                   |                         |                  |
|                     | n to a particular nee                                    |                         |                  |
|                     | of opportunity and                                       |                         |                  |
| Protected           | i. Eliminating   | ii. Advancing           | iii. Fostering   |
| characteristics     | discrimination   | equality of             | good relations   |
| <b>A</b>            |  | opportunity             |                  |
| Age                 |  |                         | .1.1.7           |
| Positive impacts    |  | isable fields on the ta | ablet.           |
| Negative impacts    | No negative impact                                       | has been identified.    |                  |
| Opportunities to    |  |                         |                  |
| enhance equality    |  |                         |                  |
| Disability          |  |                         |                  |
| Positive impacts    |  | bility to zoom into tex | kt on the tablet |
|                     | where appropriate.                                       |                         |                  |
|                     |  | arger font and will be  | 5                |
|                     |  | pe included in the eP   | R software.      |
| Negative impacts    |  | has been identified.    |                  |
| Opportunities to    |  | vided in the vehicle r  |                  |
| enhance equality    | opportunity to link with the contactScotland video relay |                         |                  |
|                     | service for BSL inte                                     | rpreters.               |                  |
| Gender              |  |                         |                  |
| reassignment        |  |                         |                  |
| Positive impacts    |  |                         |                  |
| Negative impacts    | No negative impact                                       | has been identified.    |                  |
| Opportunities to    |  |                         |                  |
| enhance equality    |  |                         |                  |
| Gender / sex        |  |                         |                  |
| Positive impacts    |  |                         |                  |
| Negative impacts    | No negative impact                                       | has been identified.    |                  |
| Opportunities to    |  |                         |                  |
| enhance equality    |  |                         |                  |
| Marriage / civil    |  |                         |                  |
| partnership         |  |                         |                  |
| Positive impacts    |  |                         |                  |
| Negative impacts    | No negative impact                                       | has been identified.    |                  |
| Opportunities to    |  |                         |                  |
| enhance equality    |  |                         |                  |
| Pregnancy /         |  |                         |                  |

| maternity           |   |
|---------------------|---|
| Positive impacts    |   |
| Negative impacts    | No negative impact has been identified.   |
| Opportunities to    |   |
| enhance equality    |   |
| Race                |   |
| Positive impacts    |   |
| Negative impacts    | No negative impact has been identified.   |
| Opportunities to    |   |
| enhance equality    |   |
| Religion / belief   |   |
| Positive impacts    |   |
| Negative impacts    | No negative impact has been identified.   |
| Opportunities to    |   |
| enhance equality    |   |
| Sexual              |   |
| orientation         |   |
| Positive impacts    |   |
| Negative impacts    | No negative impact has been identified.   |
| Opportunities to    |   |
| enhance equality    |   |
| Cross cutting -     |   |
| e.g. health         |   |
| inequalities        |   |
| people with poor    |   |
| mental health,      |   |
| low incomes,        |   |
| involved in the     |   |
| criminal justice    |   |
| system, those       |   |
| with poor literacy, |   |
| are homeless or     |   |
| those who live in   |   |
| rural areas.        |   |
| Other               |   |
| Positive impacts    | Potential for increased levels of treatment at the point of<br>care, reducing the need for conveyance to A&E and<br>reducing potential stress levels for patients who may<br>otherwise have been removed from their home<br>environment for treatment.<br>All SAS vehicles will be fitted to an agreed standard<br>providing maximum flexibility of use whilst ensuring<br>health and safety standards are met for patients and<br>staff.<br>A translation app will be available to staff to help with<br>communication challenges. |
| L                   |   |
| Negative impacts    | No negative impact has been identified.   |

| enhance equality   | afforded a similar level of care through remote<br>communications with Health Care Professionals as<br>those patients in more urban communities. This will be<br>supported by a platform of audio and video via public<br>communications systems where necessary. |
|--|---|
| Note: specific actions relating to these measures can be listed at section 5 |   |

| Section 4: Addressing impacts<br>Select which of the following ap<br>explanation - to be expanded in  | ply to your policy and give a brief<br>Section 5: Action plan   |
|---|---|
|   | Reasons   |
| a. <b>No major change</b> - the EQIA<br>shows that the policy is robust,<br>there is no potential for<br>discrimination or adverse impact<br>and all opportunities to promote<br>equality have been taken   | The EQIA shows that at every stage of the<br>process so far, adequate steps have been<br>taken to ensure that the outcomes of<br>Ambulance Telehealth will have no<br>adverse effect on anyone affected by the<br>proposed system, including patients,<br>Service staff and suppliers. All associated<br>documents are clear and easy to<br>understand. |
| <ul> <li>b. Adjust the policy – the EQIA identifies potential problems or missed opportunities and you are making adjustments or introducing new measures to the policy to remove barriers or promote equality or foster good relations</li> <li>c. Continue the development and implementation of the policy without adjustments – the EQIA identifies potential for</li> </ul>                      |   |
| adverse impact or missed<br>opportunity to promote equality.<br>Justifications for continuing<br>without making changes must be<br>clearly set out, these should be<br>compelling and in line with the<br>duty to have due regard. See<br>option d. if you find unlawful<br>discrimination. Before choosing<br>this option you must contact the<br>Equalities Manager to discuss<br>the implications. |   |
| <ul> <li>d. Stop and remove the policy</li> <li>there is actual or potential<br/>unlawful discrimination and<br/>these cannot be mitigated. The<br/>policy must be stopped and</li> </ul>   |   |

| removed or changed. Before     |  |
|--------------------------------|--|
| choosing this option you must  |  |
| contact the Equalities Manager |  |
| to discuss the implications.   |  |

#### Section 5: Action plan Please describe the action that will be taken following the assessment in order to reduce or remove any negative / adverse impacts, promote any positive impacts, or gather further information or evidence or further consultation

| consultation  |   |  |                         |   |   |  |
|---|---|--|-------------------------|---|---|--|
| Action  | Output                                  | Outcome  | Lead<br>responsi<br>ble | Date  | Protected<br>characteri<br>stic /<br>cross<br>cutting<br>issue* |  |
| Communi<br>cate<br>positive<br>impacts to<br>stakehold<br>ers | Via variety<br>of<br>communicat<br>ions | Communicat<br>ions Plan<br>updated.<br>Stakeholder<br>s informed<br>of positive<br>impacts | Liam<br>Coughla<br>n    | as per<br>Programme<br>Communicat<br>ions Plan  | Various   |  |
|   |   |  |                         |   |   |  |
| gender / se   | x, marriage and<br>elief, sexual orie   | d civil partnersh  | nip, pregna             | gender reassigncy and materr<br>sue e.g. poor m | ity, race,  |  |

| Section 6: Monitoring and review<br>Please detail the arrangements for review and monitoring of the policy |   |  |  |  |  |
|--|---|--|--|--|--|
|  | Details   |  |  |  |  |
| a. How will the policy be<br>monitored? Provide dates as<br>appropriate                                    | The process will continue to be monitored<br>and reviewed by the Programme<br>Manager/Board until the completion of the<br>programme. |  |  |  |  |
| b. What equalities monitoring will be put in place?  | The process will continue to be looked at from an EQIA perspective until the programme is complete.                                   |  |  |  |  |
| c. When will the policy be reviewed? Provide a review date.  | The EQIA will be reviewed at least every 6 months. The next review will take place in May 2016.                                       |  |  |  |  |

| Se | ction | 7: | Sign | off |
|----|-------|----|------|-----|
|    |       |    |      |     |

| Please provide signatures as appropriate                                |            |           |            |  |  |  |  |
|---|------------|-----------|------------|--|--|--|--|
| Name of Lead  | Title      | Signature | Date       |  |  |  |  |
| Liam Coughlan   | Programme  |           | 23/12/2015 |  |  |  |  |
|   | Manager    |           |            |  |  |  |  |
| Completed form: copy of completed form to be retained by department and |            |           |            |  |  |  |  |
| copy forwarded to Equalities Manager for publication on Service website |            |           |            |  |  |  |  |
| Provide date this   | 23/12/2015 |           |            |  |  |  |  |
| was sent  |            |           |            |  |  |  |  |